

XXXIV OLIMPIADA JĘZYKA ANGIELSKIEGO

ETAP SZKOLNY – listopad 2009 © Henryk Krzyżanowski

KLUCZ

TO TEACHERS CORRECTING THE PAPERS:

1. Please note that the *Olimpiada* is a highly competitive event whose main focus is on language accuracy, not on communicative effectiveness. We assume that virtually EVERY participant can communicate in English.
2. Even very good students can have problems with qualifying because we cannot deal with more than 600 - 700 students at the regional stage for practical reasons. Thus, do not treat failure as a mark of poor learning and/or teaching. When the test has to be very short (only 60 items), and under 3 per cent of competitors can qualify, mere luck also plays a role.
3. In open-ended questions the answers given in the KEY are not the only possibility. When marking the tests, allow your common sense to decide whether or not to accept a student's answer. However, any answer accepted must be fully correct (this includes accuracy of translation) and must meet the formal criteria (number of letters, letter given, etc).

MAKSYMALNY WYNIK za CAŁY TEST = 60 PUNKTÓW

MAXIMUM SCORE = 60 POINTS

TESTY SŁOWNICTWA [A - D]

Wymagamy **pełnej poprawności ortograficznej!**

TEST A: Punkty za słowa wyróżnione DUŻYMI LITERAMI. Nie przyznajemy połówek punktów.

a/ CURIOSITY; b/ EMPLOYMENT; c/ PREVIOUS; d/ on INTEREST; e/ stars and TRIANGLES ; f/ MUSCLE/ MUSCULAR; g/ BACKGROUND; h/ RUBBER

TEST B: a/ unavailable b/ mental c/ melt d/ oxygen e/ quarter f/ sleeve g/ temporary h/ scissors

TEST C: a/ circular b/ fortunate c/ refusal d/ briefcase e/ entertainment f/ identified g/ minimum h/ similar

TEST D: Chodzi o dokładne i jednoznaczne tłumaczenie, ze szczególnym uwzględnieniem zaznaczonych słów:

a/ MOB, BESIEGE– tłum/ motłoch/ oblegał budynek . b/ SPORT; CARNATION– Dziecko z dumą paradowało/ obnosiło się z/ demonstrowało/ czerwony goździk na kapeluszu. c/ INCLINED, TODDLER – fajna zabawa dla brzdąców, maluchów, o inklinacjach/ ze skłonnościami do muzyki. d/ ADDITIONAL, DUES- miliony zebrane z dodatkowych składek e/ AT DISCRETION– całkowicie do/ według uznania sędziego f/ TOSS, CORE – rzucając/ ciskając w niego ogryzkiem

TESTY GRAMATYCZNE [E - H]:

TEST E: O uzyskaniu punktu decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

- a/ REFLEXIVE– foreign languages..... THEMSELVES [poprawna pisownia!] do not speak any.
b/ DETERMINERS– . POLAND'S POSITION in THE HEART OF EUROPE..... to serious trouble
c/ COMPLEX OBJECT – It would be TO WANT THEM TO FAIL
d/ SIMPLE PRESENT– normally WE DON'T FEEL..... as passengers in a fast moving...
e/ BE TO – don't have to as THERE ARE TO BE no / AREN'T TO BE ANY
f/ MODAL + PERF INF– MAY/MIGHT/ COULD/ HAVE BEEN
g/ POSSESSIVE – to tell had nothing with HERS
h/ PASSIVE INFINITIVE – how much wanted TO BE LOVED

TEST F: O uzyskaniu punktu decyduje rozwiązanie określonego problemu(ów). Nie przyznajemy połówek punktów za jeden problem:

- a/ PREPOSITION – OF EVE'S good....
b/ COMPARISON – THE WORST location OF ALL
c/ PHRASAL– ACROSS a photo of the couple...
d/ VERB PATTERN– the CHILDREN TO LISTEN...
e/ PASSIVE GERUND – BEING SENT to another mission in the Middle East
f/ RELATIVE– author WHOSE NATIVE LANGUAGE/ TONGUE.... [SPELLING!]
g/ TIME CLAUSE – contestants IS KNOWN, there WILL BE/ we WILL HAVE.... discuss the tactics
h/ OBJECT CLAUSE – WHAT IT TOOK to become a top gymnast

TEST G: Nie przyznajemy połówek punktów. Tam gdzie jest kilka luk, zwracamy uwagę na ich wzajemne dopasowanie.

- a/ to tell | wanted | to hear | knew | believed | was/ had been| to get | reelected | b/ retired | had spent
c/ is | have been trying | is | be done | is | offering d/ was ushered | to be handed | elbowed | shoved | thrust | trying
e/ have discussed | make f/ let's not / don't let's delay g/ had been reminded | had remembered h/ wouldn't have
i/ was | knew / had known | wasn't

TEST H: a/ [B] b/ [A] c/ [C] d/ [B] e/ [D]